

School-Based Virtual Town Hall Zoom Chat
August 10, 2020

18:23:56 From ArizOTA : Welcome, everyone! Feel free to type questions and comments in the chat. We will address as many questions as we can after the presentation. If you have an answer to a question in the chat, feel free to respond so we can all see!

18:26:27 From ArizOTA : Please mute yourself unless talking so we can keep background noise to a minimum!

18:42:18 From Jerolyn Allen : We have a situation where a child is doing online school with Grandma in a different state. Can we provide services? If we can, can we bill for the tele therapy?

18:42:57 From ArizOTA : Jerolyn - We will address this exact question here son!

18:43:03 From ArizOTA : *soon

18:43:11 From Christopher Trujillo : Hi J. The child is technically attending and receiving school and OT services from an AZ school, right?

18:44:49 From Jerolyn Allen : Hi Chris! The student is located in a different state temporarily, but attending our online school.

18:45:03 From Eileen : materials on IEPs. last quarter we had about 70-80% of students lose packets of activities for a few weeks at a time and/or supplies from scissors to vests to wiggle seats. What do we do about this that is legally ok and what's best for our students, but also isn't continually replacing potentially expensive equipment?

18:47:30 From Benjamin : Eileen, we will be sure to get to this question during Q&A

18:47:37 From Benjamin : Thanks for your feedback

18:48:21 From ArizOTA : Jerolyn - according to AOTA, the student or client must be physically located in the state where the therapist is licensed.

18:52:01 From Cindy Hartmann : as dept of ed is not requiring changes to the IEP to provide remote services.

18:52:23 From Mary : Jerolyn- Caution to pay attention to where the recipient of the service is physically located @ the time of service...The Center for Connected Health Policy says that the state where the patient is located is where the practitioner must be licensed. Therefore, if a therapist is out of state, it's fine as long as he/she is licensed in the patient's state. <https://www.cchpca.org/telehealth-policy/cross-state-licensing>. Likewise, if the recipient is in a different state, even if it is temporary, the OTP (or any health care practitioner) must be licensed in the state where the individual is residing (even if that is not a permanent status)

18:53:14 From Kelly-OT : Parents aren't present at school when therapy is provided, why would the parent need to be present for school-based? (sometimes needed, not always, though)

18:54:32 From Jenny Clark : Kelly, the parent or other adult needs to be there as an E-Helper. That adult can help facilitate what the OT directs, such as scissor placement in the child's hand.

18:54:49 From Jerolyn Allen : Clarification: Is this also related to

providing therapy for IEP time or just billing. My district may say provide the services – don't bill so that we don't have to do compensatory.

19:03:34 From Debra Jacobs : do you need additional permission-if you are joining another group (class)?

19:04:49 From Debra Jacobs : IEP time additional permission for group OR is the teachers permission okay?

19:08:04 From Mary : Jerolyn- By doing "therapy" across state lines, but simply not billing essentially is stating that unlicensed personnel could do the service, but because you are a licensed OTP in AZ, you must follow the licensure & Telehealth standards established. Your licensure & liability are still at risk. Billing is the district's call.

19:09:08 From Erin Robinson : would a reassessment be needed when students return to campus?

19:10:54 From Donna Slaybaugh : Very compromised SpEd kids whose IEPs indicate direct service are returning to classrooms bc of "safe space" (in the Gov. Exec. Order). My understanding is they are exempt from mask mandate. It's not possible to distance bc they need 1:1 support. Is there a recommendation of how to meet FAPE while staying safe and protected?

19:12:37 From Summer Aubuchon : I've really enjoying getting to work with parents whom I normally don't get to see.

19:12:55 From ArizOTA : Donna, the practitioner can still wear a mask and sanitation procedures can be followed per CDC guidelines. Later on in the presentation we will have a link to AOTA's Back-to-School guide which addresses some of this.

19:13:22 From iPhone : would you recommend the SPM form instead of classroom?

19:13:23 From Christopher Trujillo : This is similar to how an OT would work with a child in a medical setting.

19:13:41 From Amy Acton : Will these slides be available to us at the end of this presentation?

19:13:48 From Christopher Trujillo : If the child is medically fragile I would use extensive PPE

19:14:04 From Sophia Uehara : Amy – yes it will with the recording and the chat.

19:14:47 From Jenny Clark : Other options to manage behaviors is to implement reward charts that you coordinate with the parent/e-Helper

19:15:55 From Meagan Orban : Thank you for this great resource/event! Is there a link to join ArizOTA or renew membership?

19:16:25 From ArizOTA : Meagan – yes! We will be talking about membership soon :)

19:16:42 From Sophia Uehara : And you can auto renew Meagan!

19:17:01 From Benjamin : Thanks Meagan :) You can always join at any time by using this link <https://www.arizota.org/membership-registration/>

19:21:14 From Donna Slaybaugh : Thank you

19:23:45 From Ivette Kershaw : What are some standard assessments you would use for transition?

19:24:47 From Sophia Uehara : Just to clarify – Ivette is asking what common standardized assessments would you use?

19:25:02 From Ivette Kershaw : That's correct

19:26:07 From ArizOTA : sensory assessment, COPM, self-determined goals, interest inventory

19:27:52 From Sophia Uehara : You can join specific groups and receive email updates of new threads

19:30:46 From Lori Morse : Our district is having only Special Ed students return to school starting next Monday. Mask are required for children 6 and over. Have a question about students wherein masks and doing physical activity thinking that O2 stats could fall with masks on if they are working hard cardiovascularly. Do you have any suggestions on how to deal with this?

19:31:12 From Jenny Clark : Will ArizOTA be holding a Fall Conference?

19:31:33 From Fonta Wenger : I'm wondering about recording web-sessions with students for improved documentation and to review but not to share. Would there be any legal issues with that?

19:31:33 From Sophia Uehara : Yes Jenny it will be in October

19:32:41 From Christopher Trujillo : Lori- If this is a major concern you can ask your district to provide a pulse oximeter

19:33:00 From Maria Zambrano Valdivia : Can students join the Facebook group?

19:33:17 From Kelly-OT : Most districts have an agreement for computers, so maybe someone has an agreement for AT equipment? We don't but may be a good idea.

19:33:32 From Fonta Wenger : Do we have to re-write IEP's for distance learning? I understand it would be ideal but impractical as there would be no time left for therapy services...

19:33:34 From HS : I've heard of using a partially deflated beach ball for wiggle seat – cheaper option

19:34:07 From ArizOTA : Fall Conference will be Oct. 23-24 this year and will be virtual. <http://www.arizota.org/upcoming-arizota-conferences/>

19:34:11 From Dallas : Would the district be required to provide translation services for teletherapy services when a student is nonverbal and family does not speak English?

19:34:33 From Sophia Uehara : Lori – You may lost likely need to downgrade the exercises and continue to monitor throughout the session.

19:35:22 From Barb : Regarding the supplies being offered at home: Our district is suggesting therapists provide ideas to parents for items that may be in the home already. The deflated beach ball is a great example of this! Love that suggestion

19:36:02 From Vanessa : zoom, webex, google classrooms etc, when being used with a chrome book (which is what our students received) do not have an annotate function. would they still be able to use the digital interactive materials that you mentioned that anyone here knows about?

19:38:49 From Sophia Uehara : Vanessa – you might be able to use Google Meet for it because they are adding the whiteboard and the student can interact

19:40:20 From Dallas : If a parent chooses to maintain a virtual only education for their high needs, nonverbal child, but chooses not to actually have them participate virtually, at least for therapy, will they be owed compensatory services?

19:41:00 From Dina Holdren : As far as O2 sats, check the nail beds and lips as that is often a good indicator of O2 saturation

19:41:00 From Kelly-OT : Dallas, that is one that I would consider changing to consult if they aren't coming back and not participating.

19:41:08 From Elizabeth Shepherd : Vanessa- If you use some apps within the Google Suite (Jamboard, Slides, Drawings) you can use the interactive feature outside of the platform. You can look up "drag and drop" slides to see one way how you can make it interactive. You can share the documents with the students and have them pull it up during the session. You can see them work on it but don't have to go through the platform, unless it works with it.

19:41:59 From Meagan Orban : For the assessment question, I think it is important to specify what is meant by the term assessment here. Evaluation to re determine eligibility for special education and related services? Assessment to determine whether IEP specialized instructional supports such as OT services continue to be warranted or an addition of services is needed? Assessment for regression? All have different considerations!

19:42:03 From Marjorie McGinnis : We have also submitted an agreement to parents. And we have had them make a deposit for technology equipment provided \$25.00. Deposit is returned in full if items are returned and not damaged. Realize not all families are capable of this at this time. Just one approach.

19:42:23 From Barb : Will this chat be available for us as well as the presentation?

19:42:34 From Sophia Uehara : Yes Barb it will!

19:43:31 From Robyn Nelson : Are consult minutes and direct minutes interchangeable on the IEP? During Teletherapy

19:43:40 From Kelly-OT : I use a translator for main things, but I use Google Translate when I'm live. Not exact, but helpful.

19:45:09 From Alex King : Studies have largely debunked the O2 sat concerns with masking. Clinically we see a need for "mask breaks" for some kids, but this seems to have to do more with ability to cope with the mask than to actually breathe.

19:45:23 From Terri Strelsh : The governor's guidelines were that schools may have to provide services on campus for students with special education needs who need more support. Does anyone understand how to interpret this? do we need to provide face to face services while schools are closed.?

19:45:39 From Ronda Horton : If IEP state a child needs something like a compression vest and parents ask for one at home what is our responsibility as therapists if the item is used incorrectly by family?

19:45:48 From Wade McDowell : @Fonta Wenger - Video and/or audio recording should require special consideration. Who is recorded? How is it stored? Any encryption? Recommend district detailed review and

any special permissions which may be required.

19:46:04 From Erin Robinson : that is up to the school district to interpret for in person

19:48:05 From Barb : In our district, if we use our personal phone/device it could be asked to be turned over the same as a using district device

19:48:22 From Erin Robinson : that would be liability??

19:48:28 From Jenny Clark : I would suggest compression clothing instead, such as Under Armor

19:48:31 From michelle bradshaw : need to check the wording of iep if says at school you don't have

19:48:37 From gail : If the new developed codes are not specific to how services are being provided – group or individually. How else could we bill for that service?

19:49:00 From michelle bradshaw : e

19:49:23 From Barb : I agree with suggesting compression clothing as well. In our IEP's we ask for staff not to identify a specific item versus: to include but not limited to.....

19:49:48 From michelle bradshaw : oops got sent early definitely after training needed

19:50:02 From Lori Morse : Terri Strelsh– Our district is having sped classrooms come for 2 1/2 hours twice per week in very small groups 3–4 students. We will get to see the students at school during these times. It seems doable to follow CDC guidelines while seeing the students. Time will tell how it works.

19:51:26 From Alex King : If the child needs a compression vest, spio, or other wearable orthotic it often can be obtained through an orthotics provider through insurance. That provider can ensure fit and sizing, as well as educate for pressure areas/integumentary health.

19:52:34 From Jenny Clark : Here are the Dsktp SEAS codes

19:52:37 From Jenny Clark : file:///C:/Users/jenny/OneDrive/Desktop/OT%20stuff/Edkey%20Sequoia%20Schools/OT–COTA%20Teletherapy%20Codes%20Apr2020.pdf

19:53:05 From Kathy Miller : Yes, SEAS has provided the codes for us in DSCtop.

19:53:19 From iPhone : Is the SPM home form more appropriate measure than the classroom form if OT services will primarily be direct and not include google classroom?

19:53:26 From Sophia Uehara : For the COTAs – I would recommend keeping a communication log for supervision meetings with your OT and include via Zoom, phone etc.

19:53:33 From ArizOTA : Jenny, if you email that file to office@arizota.org, I will post it the website.

19:53:48 From Cindy Hartmann : there are individual and group telehealth codes

19:54:45 From Kelly–OT : I used the SPM Classroom form but sent it to last year's teacher who knew how the student was in the classroom.

19:55:18 From Mary : Jenny–I couldn't get your file link to work

19:55:42 From iPhone : thank everyone!

19:56:00 From Molly Corral, OTR/L : Thank you!!!

19:56:05 From abigailc : Thank you!!
19:56:06 From Yvonne Bueno : Thank you!
19:56:09 From Shan : Thank you very much!
19:56:13 From Cassie Lozanovski : Thank you!
19:56:20 From Ronda Horton : Thank you!
19:56:22 From Summer Aubuchon : Thank you appreciate your time :)
19:56:29 From Nicole Rambeau : Thank you! Greatly appreciate these town halls.
19:56:35 From Bea : Thank you to everyone for the info and great dialogue!
19:56:36 From Kelly Collier : Thank you!
19:56:36 From Tabitha Macziewski : thank you!
19:56:37 From Erica Georges : Thank you for hosting. Very informational and needed!
19:56:42 From Lori : Thank you!
19:56:45 From Elizabeth Shepherd : Thank you!
19:56:47 From Jenny Clark : I will send the info about SEAS billing codes to ArizOTA
19:56:53 From Linda Thornton : Thank you. All were quite helpful.
19:56:54 From Christopher Trujillo : Thank you everyone for your participation!
19:56:55 From Benjamin : Thank you everyone!
19:56:57 From Jenny Clark : Thank you!
19:56:59 From Nicholas Murray : Thank you all for being here and invested in life long learning!
19:57:00 From Veronica : Thank you
19:57:03 From Trina : Thanks
19:57:04 From gail : Thank you!
19:57:21 From Lori Morse : Thank-you to all the providers for volunteering your time to make this meeting happen. It was very informative!