• **AOTA’s Representative Assembly: Your "Link to Action" for your Profession**
  
  Course Description: Session will explore the Representative Assembly of the AOTA, the body that establishes policies and standards for the OT profession.

  *Christine Merchant* served on the RA for 8 years, and teaches at Midwestern University. *Lara Taggart*, the incoming RA representative, teaches at Northern Arizona University.

• **The Development of the OT-QUEST: Spirituality Assessment Tool**
  
  Course Description: This short course will provide the audience with information about and hands-on use of the OT-QUEST, a spirituality assessment tool developed by an occupational therapist for occupational therapy practice.

  *Emily Schulz*, PhD, OTR/L, CFLE, is Associate Professor of Occupational Therapy at A.T. Still University. Her line of research involves various aspects of spirituality and health.

• **Trauma Informed Care in Pediatrics**
  
  Course Description: Many children with disabilities have experienced trauma. We will share information on trauma informed care, intervention strategies, and professional resources.

  *Jess Salyers* is in the OTD program at KUMC and works in the NICU. *Emily Rich* is earning her Master’s in OT at Texas Woman’s University.

• **Putting Occupation into the Healthcare Literacy Equation = Increased Occupational Therapy Value & Utilization**
  
  Course Description: When OTP’s address healthcare literacy as an occupation, improvements in not only healthcare literacy, but ADL’s & IADL’s can occur.

  *Mary Schmitz*, OTD, OT/L is clinically-based in an acute care and outpatient adult hand and neuro facility in Arizona. She has been an advocate for her clients and profession throughout her career.

• **Understanding the World of Sensory processing**
  
  Course Description: This presentation provides an overview of sensory processing and how disorder affects function and treatment ideas.

  *Valerie Pieraccini MS, OTR/L* is the director of therapy, early intervention and the early learning center at United Cerebral Palsy. She has been an occupational therapist for 29 years and is Sensory Integraion Praxis test certified
• **Lymphedema and Chronic Edema Management**
  
  Course Description: The latest in assessment and management strategies for the various types of lymphedema and chronic edema.

  A therapist since 1978, **Dr. Andrea Brennan** specializes in lymphedema, oncology and wound care. She is a certified lymphedema therapist.

• **Occupational Coaching & Motivational Interviewing: A Wedding for True Client and Caregiver Empowerment**
  
  Course Description: Occupational coaching and motivational interviewing skills provide client-centered intervention that support independence, self-direction and empowerment for health and life skills.

  Faculty NAU: **Dr. Patricia Crist** has an occupational coaching practice. ASU Faculty: **Julia Pearl**, certified health and wellness coach & **Dr. Jack W. Chisum** is Director of the Motivational Interviewing Laboratories.

• **The Evolving Role of Occupational Therapy in the School System**
  
  Course Description: A look at the changing role of our profession in the schools and our unique contribution to successful curriculum access for special needs students.

  **Denise Fisher OTR, M.S.** has more than 30 years of experience working in public schools, and served for 15 years as an AT coordinator. She has extensive experience training staff, students and parents.

• **Music as a Promoter of Health, Wellness, and Occupational Engagement**
  
  Course Description: This workshop addresses music with a focus on occupational engagement, wellness promotion, and the unique perspective of the occupational therapist.

  **Jennifer Cohn** is an occupational therapist with experience working in a variety of settings, including community mental health, school-based, home-based, and sub-acute care.

• **NBCOT Navigator: The Next Era in Continuing Competency**
  
  Course Description: This presentation is a prime opportunity to learn about the NBCOT Navigator online continuing competency assessment tools available to OTR and COTA certificants to help identify and bridge their continuing competency needs.

  **Shaun Conway** is a certified occupational therapist who currently serves as Senior Director, External and Regulatory Services for the National Board for Certification in Occupational Therapy, Inc. (NBCOT) where he has worked for over 23 years. In this capacity, he is currently responsible for oversight of organizational functions related to state regulation, international regulatory services and community outreach.
• **Getting your Clinical Projects Done: Learn How Collaboration with Doctoral Students Can Progress your Projects and Clinical Goals**
  
  Course Description: The format of the doctoral experiential program provides a unique opportunity for partnership among future and current practitioners.
  
  **Sara Stephenson** is the doctoral experiential component coordinator for NAU Aimee Piller, private practice owner who mentors doctoral students. **Michele Cernich** is the student education coordinator for Mayo Hospital. Each have experience in student program development as well as mentoring doctoral students.

• **Beyond Grab Bars and Shower Commode Chairs...**
  
  Course Description: Design and construction professionals don’t know what YOU know, let alone why they need your expertise on every project!
  
  **Susan M. Duncan, R.N., Designer** brings more than thirty-five years of hands-on consulting experience in virtually all facets of inclusive residential design and construction.

• **School-Based Telehealth: Bringing to Any Child, Anywhere**
  
  Course Description: See OT interventions used in a virtual setting. Hear how telehealth is an effective delivery model with far-reaching potential.
  
  **Joann Sorg**, has provided school based OT both onsite and via telehealth for hundreds of students during her 10 years of pediatric experience.

• **Engaging the Community – the Role of OT in Facilitating Population Health and Well-being**
  
  Course Description: Identify ways to incorporate OT principles to positively impact the health and wellbeing of at-risk populations in local communities.
  
  **Mary W. Erickson, OTD, MAOL, OTR/L** background includes military leadership positions, academia, behavioral health, rehab, and community-based practice.

• **Sensory Processing Measure (SPM) Quick Tips: Promoting Clinical Reasoning, Collaboration and Data-Driven Intervention using Sensory-Based Strategies in Hospitals, Clinics and Schools**
  
  Course Description: Using the Sensory Processing Measure (SPM) Quick Tips improved treatment, engagement & team collaboration in hospitals, clinics, schools and homes.
  
  **Diana Henry**, SPM Quick Tips author, co-led SPM QT research with **Kathryn Barrett** at NAH, and with **Maureen Wineland**, co-author of Tools for Tots and Tools for Infants.
• Occupational Therapists Treating the 'Whole Person' in Primary Care: How do we do that?

Course Description: Overview of occupational therapy in primary care providing specific diagnoses and intervention examples addressing common medical and behavioral health issues.

Sue Dahl-Popolizio, DBH, OTR/L, CHT and ASU faculty is a leader in the movement to integrate occupational therapy services into the primary care setting.

• Occupational Therapy for Community Reintegration of Vulnerable Individuals

Course Description: Incorporating an occupational therapist to the integrative care team has proven to be cost-effective for community organizations helping the homeless.

Emily Reilly has been an occupational therapist for 8 years, with primary experience in skilled nursing and acute care. Volunteering with homeless initiated further interest in promoting OT.

• Working with Alzheimer's Patients in Occupational Therapy Using the New Open Systems Model

Course Description: Alzheimer's disease is a degenerative syndrome of cognitive and psychosocial behaviors that, in many cases, are over/mis-diagnosed. This course explores recent findings and how Occupational Therapists can develop an effective continuum of care using new models and tools.

Max Stanley Chartrand, Ph.D., CSP, (Behavioral Medicine) serves on the Council of Nutritional and Environmental Medicine and is a professor of Behavioral Medicine. He is a keynote speaker and researcher, and lectures worldwide on health and medical topics.
2017 ArizOTA Fall Conference
Poster Descriptions

- **Effectiveness of Caregiver Education: Providing Ongoing Training Increases Use of Sensory Strategies in a Preschool Setting**
  
  Poster Description: Research study conducted on the effectiveness of providing ongoing caregiver education to increase student's participation through use of sensory strategies in a preschool setting. Results indicate overall improvement in teachers' comfort level and ability to use the learned sensory strategies.

  **Oaklee Rogers, OTR/L, Melissa Frazier, OTS, and Cori Pooley, OTS** are the contributing authors for this poster.

- **Go Baby Go: Opportunity for Accessible Pediatric Mobility in Arizona**
  
  Poster Description: NAU OT students participated in a Go Baby Go mobility build. They will report their experience and outline future builds.

  **Leslie Lamb, Myriah Milhone, and Meghan Poach** are second year OTD students at Northern Arizona University-Phoenix. All were participants in the NAU Flagstaff Go Baby Go Build event.

- **Occupational Therapy in Primary Care**
  
  Poster Description: A survey-based pilot study exploring the perceived barriers to the inclusion of OTs into primary care settings from the perspectives of OTs and PCPs.

  **Sue Dahl-Popolizio, DBH, OTR/L, CHT**, Clinical Assistant Professor, College of Health Solutions, Doctor of Behavioral Health Program, Arizona State University, has been working with a variety of professionals throughout the country to support the inclusion of OTs into primary care settings. Her knowledge and background experiences contribute to her passion for decreasing barriers to this emerging practice area. **Sabby Wade, OTD, OT** is a recent graduate of Northern Arizona University's inaugural entry-level doctoral program, with a strong interest in chronic disease management and the role OT has to support individuals with chronic conditions in settings such as primary care. **Rachael Voysey, OTD, OT** is also a recent graduate of Northern Arizona University's inaugural entry-level doctoral program, with a strong interest in implementation of client-centered OT interventions across the lifespan in a variety of settings including primary care.

- **Occupational Therapy’s Role in Postsecondary Transition Planning for Individuals with Intellectual Disabilities and Severe Learning Disabilities**
  
  Description: OT's who understand the importance of self-determination and transition planning will be prepared to provide evaluations that contribute to successful postsecondary transition plans for individuals with ID and SLD.

  **Chris Trujillo, OTD, OTR/L, GCG, ATP** is an Assistant Clinical Professor at Northern Arizona University’s Occupational Therapy Doctoral program at the Phoenix Biomedical Campus. **Mikaela Carr** is an Occupational Therapy student at Northern Arizona University's Occupational Therapy Doctoral program at the Phoenix Biomedical Campus. **Meghan Poach** is an Occupational Therapy student at Northern Arizona University’s Occupational Therapy Doctoral program at the Phoenix Biomedical Campus.
Introducing the Postsecondary Transition Specialty Interest Section
Poster Description: The Postsecondary Transition Special Interest Section trains and promotes best practices for occupational therapists who provide postsecondary transition services in Arizona. The APTSIS offers opportunities for mentorship, collaboration, and continuing education to Arizona OT and COTAs.

Chris Trujillo, OTD, OTR/L, GCG, ATP is an Occupational Therapist and Professor at Northern Arizona University’s Occupational Therapy Doctoral program at the Phoenix Biomedical Campus. Linda Q Rudd M.Ed, OTR/L is an Occupational Therapist and Transition Coordinator for Peoria Unified School District. Donna Slaybaugh is an Occupational Therapist and provides OT services to adolescents and young adults in a West Valley school district through her private company. Jennette Capozello is an Occupational Therapist and provides OT services to elementary aged students, adolescents, and young adults in a North Phoenix school district.

Sensational Families
Poster Description: This study explores sensory processing pattern with children and caregivers who have suffered childhood trauma.

Lara Taggart MS, OTR/L is a lecturer at NAU OTD program and is currently working on her EdD in Leadership and Innovation at ASU.

The Value of Work: A Snapshot of a Therapeutic Vocational Training Program at a State Forensic Hospital
Poster Description: This presentation is designed to provide conference attendees a brief overview of an OT supervised VTP in a forensic hospital setting, identify patient benefits that attend the program, and describe lessons learned as the program has evolved over the last twenty years.

Ryan Rogers, MS, COTA, Joseph McKellar, MOT, OTR/L, Diane Flanagan, OTR/L, and Kate Barnes, OTD are the contributing authors for this poster.

To Tweet or not to Tweet: Social Media to Promote Inclusion, Access, and Participation of Individuals with Intellectual and Developmental Disabilities
Poster Description: Twitter provided a window into how individuals with intellectual and developmental disabilities are being included in social media conversations.

Heather Williamson, DrPH, OTR/L, is an Assistant Professor at Northern Arizona University’s Occupational Therapy Doctoral program at the Phoenix Biomedical Campus.