

Course Registration

PEDIATRIC UPDATE 2009

Continuing education hours, or continuing competence contact hours, will be awarded for this program. Please contact your licensure authority for clarification on your continuing education or continuing competence requirements.

REGISTRATION FEES

\$135 APTA, AOTA, ArizOTA, ArSHA Members \$200 All Non-Members
\$25 additional late fee for all same-day registrants

NAME: _____

Circle one: PT PTA OTR COTA Audiologist SLP

APTA / AOTA / ArizOTA / ArSHA # _____

Preferred Address _____

City _____ State _____ Zip _____

Daytime Phone # _____ Fax # _____

E-mail address _____

Name of Facility _____

Facility address _____

Payment Amount due:

Check enclosed or Charge my: Visa Mastercard Amex

Card Number Exp.date:

Name as it appears on card:

Credit card billing address: Street
(If different from above)

City State Zip

- Register online at www.aptaaz.org (Calendar Link); or
- Mail completed form with credit card information or check to:
AzPTA – 1843 East Southern Avenue, Suite 4 – Phoenix, AZ 85282; or
- Fax completed form with credit card information to 480.603.4141

Cancellation:

Written cancellation will be accepted if postmarked prior to June 12th, 2009. No refunds after that date.

For more information call: 602/569-9101 or 800/264-APTA • info@aptaaz.org



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2009

PEDIATRIC UPDATE

Public Policy Update – A Look Toward the Future of Pediatric Therapy in Arizona

SATURDAY, JUNE 27, 2009

GateWay Community College
Center for Health Careers Education Building - Auditorium
108 North 40th Street
Phoenix, Arizona 85034

Approved for CEU credit

Sponsored by the Arizona Physical Therapy Association



2009

PEDIATRIC UPDATE

Public Policy Update –
A Look Toward the Future
of Pediatric Therapy in Arizona

Saturday, June 27, 2009



| Saturday, June 27 | | SCHEDULE |
|-------------------|---|----------|
| 7:30 to 8:00 AM | Registration and Breakfast (provided) | |
| 8:00 to 10:00 AM | The ABC's of Early Intervention: Accountability, Best Practice, and Change Keynote Address - Sharon Ringwalt, National Early Childhood Technical Assistance Center | |
| 10:00 to 10:15 AM | BREAK | |
| 10:15 to 11:15 AM | How Pediatric Therapy Services are Administered and Delivered in Arizona: A Current Report and a Glimpse to the Future – Maureen Casey, Chair, Interagency Coordinating Council (ICC) and A Technical Assistance Advisor with the Arizona Early Intervention Program (AzEIP) | |
| 11:15 to 11:45 AM | Panel Discussion – Sharon Ringwalt, Maureen Casey, Molly Bright | |
| 11:45 AM to 12:45 | Lunch and Panel Discussion – A State Government Affairs Focus on Funding for Pediatric Therapy Services | |
| 12:45 to 1:15 PM | Two Parents' Perspective on the Current and Future Status of Pediatric Therapy Services in Arizona – Michelle Remis and Heather Taylor | |
| 1:15 to 2:15 PM | Overview of the Division of Developmental Disabilities Funding Streams and Therapy Processes | |
| 2:15 to 2:30 PM | BREAK | |
| 2:30 to 3:15 PM | Overview of Anticipated Changes to the Arizona Offices for Children's Rehabilitation Services and Children with Special Health Care Needs – Joan Agostinelli, Office for Children with Special Health Care Needs Arizona (Department of Health Services) and Judie Walker, Education and Advocacy Office for Children with Special Health Care Needs, Arizona Department of Health Services | |
| 3:15 to 4:00 PM | Therapies in the School Environment – Michael Remus, Student Support Services, Deer Valley Unified School District | |
| 4:00 to 4:45 PM | Updates from First Things First: Statewide and Regional Initiatives Supporting Early Intervention – Allison Landy, M.Ed., First Things First Arizona | |
| 4:45 to 5:00 PM | Participant Forum and Wrap Up | |

Gateway Community College - Center for Health Careers Education - Auditorium, 108 N. 40th Street – Phoenix, AZ 85034

Public Policy Update – A Look Toward the Future of Pediatric Therapy in Arizona

Keynote Speaker - Sharon S. Ringwalt, B.A., M.S., Ph.D.

Budget deficits. Increased caseloads. Reduced provider rates. Service elimination. All of these terms are becoming common descriptors of the current and (likely) the immediate future for Arizona's service delivery system for infants, toddlers and school-aged children with disabilities. Providers of services – physical therapy, occupational therapy and speech therapy – are questioning how the changing landscape at both the state and the federal levels will impact how, when, to whom and under what circumstances they will deliver critical therapies to their patients today and for the foreseeable future. In an effort to illuminate these changes and to bring some clarity to these problems and issues, the Arizona Physical Therapy Association's 2009 Pediatric Update assembles policymakers, program administrators, and advocates for a lively and probing discussion of the future of service delivery to children with disabilities. The 2009 Pediatric Update will also offer opportunities for service providers to brainstorm potential strategies intended to ensure that the needs of children with disabilities and their families in Arizona continue to be met in a seamless and coordinated fashion.

This Pediatric Update is relevant for PTs, PTAs, OTs, COTAs, Audiologists and Speech Language Pathologists.

Pediatric Update Learning Objectives Include:

- Participants will increase their understanding of the changing national landscape of early intervention (Part C) services.
- Participants will understand the U.S. Department of Education's Office of Special Education Programs (OSEP) accountability requirements of state Part C programs.
- Participants will increase their understanding of the differences in service delivery models for early intervention.
- Participants will understand how the Arizona Early Intervention Program and pediatric services are administered and coordinated through the various Arizona state agencies involved – Arizona Department of Economic Security (Division of Developmental Disabilities), Arizona Department of Health, Arizona Department of Education, Arizona Health Care Cost Containment System.
- Participants will be able to identify First Things First strategies which provide support to the early intervention system in Arizona.
- Participants will be able to locate funding opportunities on the First Things First website for which they may be eligible to apply.
- Participants will understand the role of the Office of Children's Rehabilitative Services in terms of providing services to children with disabilities in Arizona and how those services could be impacted by budget cuts.
- Participants will develop their knowledge base of what is expected regarding therapies in school systems in the future.
- Participants will gain ideas of what methods and strategies will be expected to be utilized in schools.
- Participants will leave this program armed with information and tools to assist in advocacy efforts on behalf of their pediatric patients and their families.

Featured Speaker:

Keynote - Sharon S. Ringwalt, B.A., M.S., Ph.D.

Dr. Ringwalt is a Technical Assistance Service Coordinator for the National Early Childhood Technical Assistance Center (NECTAC). NECTAC is the national early childhood technical assistance center supported by the U.S. Department of Education's Office of Special Education Programs which serves all 50 states and 10 jurisdictions with an array of services and supports to improve service systems and outcomes for infants, toddlers, and preschool aged children with special needs and their families. Dr. Ringwalt's responsibilities include the negotiation, coordination and delivery of technical assistance for Part C and Section 619 of Part B of IDEA to the 8 states and District of Columbia in Mid-South RRC's catchment area. This encompasses planning, implementing, and evaluating individualized technical assistance supports and services targeted to improve state systems serving young children with disabilities and their families in accordance with the IDEA legislation (Part C and Section 619 of Part B) for infants, toddlers and preschool children with disabilities; building the organizational knowledge base and technical assistance capacity of MSRRC by coordinating knowledge development and dissemination activities in content areas of expertise. NECTAC works to strengthen service systems to ensure that children with disabilities (birth through 5 years) and their families receive and benefit from high quality, culturally appropriate and family-centered supports and services.